

Child's Name: \_\_\_\_\_

## Developmental History Questionnaire

**Caregivers:** This questionnaire has been prepared to allow review of your child's early development in a variety of areas which may not be obviously relevant to the reason your child will be seen. Please take the time to complete each of the following pages as thoroughly as possible, and feel free to add your comments and elaborations on the back of any page. Thank you, in advance, for your time and effort with this form.

### ~DEMOGRAPHICS~

1. This child's full name is: \_\_\_\_\_.

2. The child's date of birth is \_\_\_\_\_.

The child's race is \_\_\_\_\_. The child's sex is \_\_\_\_\_.

3. This child's present primary address is: \_\_\_\_\_

\_\_\_\_\_

The child's present primary phone number is: \_\_\_\_\_

**SEPARATION AND DIVORCE:** If this child's caregivers have separated or divorced any time since the child's birth, please indicate on the **back of this page** (a) dates of separations, reunion, divorce and remarriages, as applicable; (b) the legal conditions of visitation and custody; and (c) your feeling about whether this child was successfully kept out of the middle of the divorce.

**FOSTER CARE AND ADOPTION:** If this child is or has been in foster care, or is adopted, please indicate on the **back of this page** (a) dates and reasons for foster care; (b) plan for return to or contact with other caregivers; and/or (c) details and history about natural parents/ reasons for adoption.

4. The name of the person completing this form is: \_\_\_\_\_. My relationship to the child is \_\_\_\_\_

\_\_\_\_\_

5. This child is presently in \_\_\_\_ grade.

6. How would you describe this child's physical appearance? (Include a photo if you wish)

\_\_\_\_\_

7. Has this child reached puberty?  Yes  No

### ~CONCEPTION AND DELIVERY~

8. Was the baby carried to term (9 months)?  Yes  No

If no, baby was carried \_\_\_ months.

9. Birth Weight: \_\_\_\_\_ pounds and \_\_\_\_\_ ounces

10. Birth Length: \_\_\_\_\_ inches

Child's Name: \_\_\_\_\_

11. During pregnancy, the child's natural mother did or experienced which of the following?

- |   |  |
|---|--|
| <input type="checkbox"/> Smoked Cigarettes (___ packs per day)                                      | <input type="checkbox"/> Drank Alcohol (Amount per day: _____)     |
| <input type="checkbox"/> Was Injured or Fell  | <input type="checkbox"/> Had Serious Illness/Surgery               |
| <input type="checkbox"/> Infections, Rashes, or Fever over 101 degrees                              | <input type="checkbox"/> X-rays, Hospitalizations                  |
| <input type="checkbox"/> Ultrasound ("sonogram")  | <input type="checkbox"/> Occupational, Chemical, or Other Exposure |
| <input type="checkbox"/> Used Prenatal Vitamins   | <input type="checkbox"/> Gestational Diabetes (Diabetes Mellitus)  |
| <input type="checkbox"/> Eclampsia  | <input type="checkbox"/> Placenta Previa                           |
| <input type="checkbox"/> Multiple Pregnancies   | <input type="checkbox"/> Abnormal Fetal Position                   |
| <input type="checkbox"/> Uterine Cramping, Vaginal Bleeding (Spotting), or Vaginal Leakage of Fluid |  |
| <input type="checkbox"/> Used Prescription or Non-prescription Drugs. Please Specify: _____         |  |
| <input type="checkbox"/> Used Illegal Drugs. Please Specify: _____                                  |  |
| <input type="checkbox"/> Experienced Other Major Stress. Please Specify: _____                      |  |

12. Please indicate which of the following was true of delivery:

- |   |  |   |
|---|--|---|
| <input type="checkbox"/> Vaginal Delivery                                       | <input type="checkbox"/> Cesarean Section              | <input type="checkbox"/> Jaundice               |
| <input type="checkbox"/> V-Back   | <input type="checkbox"/> Mother Had General Anesthetic | <input type="checkbox"/> Incubator Care         |
| <input type="checkbox"/> Respiratory Distress                                   | <input type="checkbox"/> Meconium Aspiration           | <input type="checkbox"/> Prolonged Labor        |
| <input type="checkbox"/> Prolapsed Umbilical Cord                               | <input type="checkbox"/> Cardiopulmonary Abnormalities | <input type="checkbox"/> Cyanosis (turned blue) |
| <input type="checkbox"/> Baby Experienced Fetal Distress. Please Specify: _____ |  |   |
| <input type="checkbox"/> Infection. Please Specify: _____                       |  |   |
| <input type="checkbox"/> Other complication. Please Specify: _____              |  |   |

13. Did mother or child experience medical complications following delivery? Please elaborate on the back of this page.  Yes  No

14. Mother returned home at \_\_\_\_\_ days after delivery.  
 Child returned home at \_\_\_\_\_ days after delivery.

**~INFANCY AND TODDLER YEARS~**  
 (Approximately ages 0 through 2 years old)

15. Did you feel that any of the child's early behaviors were "odd" or "unusual"?  Yes  No

**If so, please elaborate on the back of this page.**

Did this child experience any of the following:

Place an "x" for all that apply	From age	To age
Colicky		
Feeding Problems		
Sleeping Problems		
Restless		
High Activity Level		
Did not enjoy cuddling		
Frequent Head Banging		
Accident Prone		
Excessively Demanding		
Uncoordinated		
Bed Wetting Problems (enuresis)		
Soiling Problems (encopresis)		
Delay in Talking		

Child's Name: \_\_\_\_\_

16. Please note the approximate ages at which this child consistently was able to do each of the following:

- |                            |                            |   |
|----------------------------|----------------------------|---|
| _____ Sits Alone           | _____ Stands Unassisted    | _____ Rolls Over Unassisted               |
| _____ Says First Words     | _____ Crawled Unassisted   | _____ Walks Unassisted                    |
| _____ Says First Sentences | _____ Sleeps Through Night | _____ Scribbled with a Crayon             |
| _____ Fears Strangers      | _____ Full Urine Control   | _____ Full Bowel Control (Toilet trained) |

17. What three adjectives best describe this child during infancy and toddler years?  
 (examples include: Cuddly; Distant; Curious; Demanding; Loner; Clingy; Hyper; Tense; Loving; Angry)

\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

18. What was the most difficult part of this child's first two years?

\_\_\_\_\_

19. Did the child experience any illness (e.g., meningitis, encephalitis, chicken pox), injury or prolonged separations during the first two years?  Yes  No

If YES, please elaborate on the back of this page.

***~PRESCHOOL YEARS~***  
*(Approximately 2 to 5 years old)*

20. Please note the approximate ages at which this child consistently was able to do each of the following:

- |                             |                          |                             |
|-----------------------------|--------------------------|-----------------------------|
| _____ Tie Shoes             | _____ Dresses Unassisted | _____ Bathes Unassisted     |
| _____ Cleans Up When Asked  | _____ Brushes Own Teeth  | _____ Began Day Care        |
| _____ Birth of Next Sibling | _____ Began Preschool    | _____ Shares and Cooperates |
| _____ Began Kindergarten    | _____ Writes Own Name    | _____ Reads Short Words     |

21. Did this child have a favorite object (toy, animal) which seemed to comfort him or her?  Yes  No

If YES, When did the Child give this object up? \_\_\_\_\_ years old

22. Describe this child's adjustment to daycare/nursery school/pre-kindergarten/kindergarten: \_\_\_\_\_

\_\_\_\_\_

23. Describe this child's reaction to separating from parents/guardians to go to nursery school: \_\_\_\_\_

\_\_\_\_\_

Child's Name: \_\_\_\_\_

*~Elementary School Years~*  
(Approximately ages 6 through 11 years old)

**HAS THIS CHILD ...?**

24. ...had any prolonged absences from school?  Yes  No

25. ...failed or repeated any grade?  Yes  No

...been placed in special education classes?  Yes  No

Full-time special class – From grade \_\_\_\_\_ to grade \_\_\_\_\_.

Part-time special class (resource class) – From grade \_\_\_\_\_ to grade \_\_\_\_\_.

26. ...had psychological testing of any kind?  Yes  No

27. ...had speech and language or audiological testing?  Yes  No

If yes, from grade \_\_\_\_\_ to grade \_\_\_\_\_.

...been diagnosed with a learning disability?  Yes  No

If yes, in what grade was the diagnosis made? \_\_\_\_\_

28. ... ever been suspended or expelled from any activity?  Yes  No

... ever had legal trouble or been in trouble with the police?  Yes  No

**Please elaborate on any YES responses on the back of this page.**

29. What three adjectives best describe this child's attitude toward school and learning?  
(examples: excited; avoidant; bored; resentful; enthusiastic; motivated; disgusted; indifferent)

\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

30. In elementary school, this child's ...FAVORITE SUBJECT was: \_\_\_\_\_

... BEST SUBJECT was: \_\_\_\_\_

... WORST SUBJECT was: \_\_\_\_\_

31. Please indicate what EXTRA-CURRICULAR activities this child participated in:

NAME OF ACTIVITY:	AGES WHEN PARTICIPATED:	ENJOYED PARTICIPATING?	SUCCESSFUL IN THIS ACTIVITY?
EXAMPLE: boy scouts	9-11 years old	very much	earned eagle scout

Child's Name: \_\_\_\_\_

32. Briefly describe this child's religious background and/or involvement and practices: \_\_\_\_\_

33. Briefly describe this child's ethnic and cultural background: \_\_\_\_\_

34. Briefly describe this child's hobbies/interests and leisure/recreational activities: \_\_\_\_\_

35. Briefly describe this child's strengths/skills: \_\_\_\_\_

36. Briefly describe this child's challenges/areas of difficulty: \_\_\_\_\_

37. Briefly describe this child's relationship with current and past teachers: \_\_\_\_\_

38. Briefly describe this child's academic progress (past and present): \_\_\_\_\_

39. During these elementary years, did this child...

- a. ... know the names of male and female body parts?  Yes  No
- b. ... understand "where babies come from?"  Yes  No
- c. ... show any interest in sexual activity?  Yes  No
- d. ... act out in a sexualized manner?  Yes  No
- e. ... engage in sexual activities with others?  Yes  No

*~Family and Home~*

40. Please describe this child's family, below.

RELATION	FULL NAME	AGE	LIVE WITH CHILD?	TYPE OF RELATIONSHIP WITH CHILD?	???

Child's Name: \_\_\_\_\_

If anyone else lives in the same home with the child (examples: nanny, roommate), please list here:


41. Do you consider this child's family and/or home environment to be under stress at this time?  Yes  No

42. Does this child have behavior problems at home?  Yes  No

**Please elaborate on any YES responses on the back of this page.**

43. The child presently lives in:  Trailer  Apartment  Single Family House  
 Other: \_\_\_\_\_

44. Does this child share a bedroom with anyone?  Yes  No

**If YES, please specify whom:** \_\_\_\_\_

45. Please list the places where this child has resided since birth. Continue on the back of this page, if necessary:

LOCATION	BETWEEN AGES:	LIVED WITH WHOM?
1. NOW:		
2.		
3.		

46. Please describe any household chores or responsibilities asked of the child:

Rule or Expectation:	Reward or Incentive:	Punishment or Consequence:
EXAMPLES: A. Put toys away B. Eat all of supper	A. Earn Allowance B. Get Dessert	A. Toys are Taken Away B. none
1.		
2.		
3.		

Please describe any types of discipline used with this child (who, what, how, where, when administered): \_\_\_\_\_

***~Peer Relationships~***

47. Are there same age children in this child's neighborhood?  Yes  No

48. Does this child seek friendships with peers?  Yes  No

49. Is this child sought by peers for friendships?  Yes  No

50. Does this child play with children primarily in her/his own age group?  Yes  No

Child's Name: \_\_\_\_\_

51. Briefly describe any problems this child may have with peers:

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***~Reason for Referral~***

To provide the best possible care for your child it is important to be as specific as possible about your concerns and your expectations regarding the outcome of his/her treatment. We appreciate your answering the following questions in your own words. If you need more space, please attach additional pages to the end of this form.

52. Please briefly state the main reason(s) for seeking help at this particular time:

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Please indicate the most troublesome problem you are experiencing with this child at this time:

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Please briefly describe your expectations of your child's care regarding this problem (i.e., goals, treatment, etc.):

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***~Family and Patient History~***

Does your family or other parent of the child's family have the following ethnic background?

Yes      No

           Southeast Asia, Taiwan, China, or the Philippines

           Italy, Greece, or the Middle East

If yes to the previous two questions, have you, your partner, or your child been tested for thalassemia?       Yes       No

           Eastern European (Ashkenazi) Jewish

           French Canadian

If yes to the previous two questions, have you, your partner, or your child been tested for Tay Sachs?       Yes       No

           African American, African, or Black

If yes to the previous question, have you, your partner, or your child been tested for sickle cell anemia?       Yes       No

Have you, the other parent of the child, or anyone in either of your families ever had any of the following? If yes, please explain on the back of this page.

Yes      No

           Down Syndrome

           Other Chromosome Abnormalities

           Neural Tube Defect (e.g., spina bifida, anencephaly)

           Hemophilia or Other Bleeding Disorders

           Cystic Fibrosis

           Sickle Cell Anemia

           Thalassemia (Mediterranean anemia)

           Tay Sach's Disease

           Muscular Dystrophy

           Neurofibromatosis

           Huntington's Disease

           Other Nerve, Muscle, or Seizure Disorder (e.g., epilepsy)

Yes      No

           Limb Defects

           Deafness/Early Onset Hearing Loss

           Blindness/Early Onset Vision Loss

           Diabetes

           Cancer before Age 50

           Heart Attack before Age 40

           Fragile X

           Lead Exposure

           Metabolic Disorder

           Angelman's Syndrome

           Tuberous Sclerosis

           Anemia

Child's Name: \_\_\_\_\_

- |                          |                          |                               |                          |                          |                       |
|--------------------------|--------------------------|-------------------------------|--------------------------|--------------------------|-----------------------|
| <input type="checkbox"/> | <input type="checkbox"/> | Phenylketonuria (PKU)         | <input type="checkbox"/> | <input type="checkbox"/> | Hypothyroidism        |
| <input type="checkbox"/> | <input type="checkbox"/> | Kidney Disease                | <input type="checkbox"/> | <input type="checkbox"/> | Hyperthyroidism       |
| <input type="checkbox"/> | <input type="checkbox"/> | Heart Defect (from birth)     | <input type="checkbox"/> | <input type="checkbox"/> | Mitochondrial Disease |
| <input type="checkbox"/> | <input type="checkbox"/> | Cleft Lip and/or Cleft Palate | <input type="checkbox"/> | <input type="checkbox"/> | Lead poisoning        |

- Do you or the other parent have any relatives with mental retardation or developmental delay?  Yes  No
- Does anyone in either of your families have a genetic defect or chromosome abnormalities not listed above?  Yes  No
- Have you or the other parent had a baby that died shortly after birth or in the first year?  Yes  No
- Have you or the other parent had a stillborn child, or three or more first trimester miscarriages?  Yes  No
- Are you or the other parent blood-related in any way (i.e., cousins, uncle-niece, etc.)?  Yes  No
- Is there any family history that you have concerns about?  Yes  No

**Please elaborate on any YES responses on the back of this page.**

**53.** Please indicate below which of the following are concerns about this child. Indicate severity of concern in the appropriate box for each item.

AREA OF CONCERN	NOT A PROBLEM/ CONCERN	PROBLEM, BUT NOT SEVERE	LESS SEVERE	MOST SEVERE/ IMPORTANT
<b>TOILETING:</b> Bedwetting, Soiling, Smearing, Regressed to Diapers, Constipation				
<b>EATING:</b> Refuses to Eat, Compulsion to Eat, Picky Eater, Vomiting/Purging, Obesity				
<b>SLEEPING:</b> Difficulties Falling Asleep, Night Waking, Apnea, Sleep-Walking, Terrors				
<b>AGGRESSION:</b> Fighting/Bullying, Setting Fires, Hurting Animals, Destroying Property				
<b>ATTENTION:</b> Inattention, Distractible, Can't Concentrate				
<b>SELF-DESTRUCTIVE:</b> Cuts, Hits, Kicks, Burns, Self, Bangs Head, Risk Taking				
<b>SOCIAL SKILLS:</b> No Friends, Prefers Younger/Older Peers, Loses Friends Quickly				
<b>DEPRESSION:</b> Withdrawal, Isolation, Low Energy, Hopeless, Sad, Helpless				
<b>ACTIVITY LEVEL:</b> Over-Active, Hyper-Active, Out of Control, Inactive, Passive				
<b>CONFUSION:</b> Disoriented, Forgetful, Memory Impairments, Odd Statements				
<b>MOVEMENT PROBLEMS:</b> Twitches, Tics, Paralysis, Seizures, Weakness, Compulsions				
<b>SCHOOL/WORK PERFORMANCE:</b> Falling Grades, Fired or Expelled, Refuses to Attend				
<b>SEXUAL:</b> Preoccupation, Intrusive Ideas, Exposing Self, Touching Others, Role Confusion				
<b>ABUSE/TRAUMA:</b> Victim of Sexual/Physical/Emotional/Verbal Abuse, Accident, Injury				
<b>SEPARATION/LOSS:</b> Death, Divorce, Relocation				
<b>OPPOSITIONAL/DEFIANT:</b> Disrespectful, Defies Authority, Disobedient				
<b>DELINQUENT:</b> Theft, Assault, Police Involvement, Frequent Suspensions, Frequent Fights				
<b>DRUGS AND ALCOHOL:</b> Experimentation, Abuse, Addiction, Peer Pressure				
<b>MEDICAL PROBLEM:</b> Chronic Illness, Terminal Illness, Medication Compliance				



*~Medical Status~*

54. Has this child ever ...?

- a. ... required major surgery of any kind?  Yes  No
- b. ... had seizures, black outs or "lost" time?  Yes  No
- c. ... lost consciousness or been in a coma?  Yes  No
- d. ... had heart or lung diseases?  Yes  No
- e. ... had an infectious disease?  Yes  No
- f. ... had a head injury?  Yes  No
- g. ... required hospitalization?  Yes  No
- h. ...had orthopedic problems?  Yes  No
- i. ... had dental problems?  Yes  No
- j. ... had frequent stomachaches?  Yes  No
- k. ...had frequent ear infections?  Yes  No
- l. ... had frequent respiratory infections?  Yes  No
- m. ... had fever higher than 102 degrees?  Yes  No
- n. ... had eye problems?  Yes  No
- o. ... had lead poisoning/significant lead exposure?  Yes  No
- p. ... had sleep problems (difficulty sleeping)?  Yes  No
- q. ... received a psychiatric/psychological diagnosis?  Yes  No
- r. ... received counseling services?  Yes  No

**Please elaborate on any YES responses on the back of this page.**

55. Are this child's immunizations up to date?  Yes  No

56. Does this child complain of chronic physical discomfort?  Yes  No

**If YES, please elaborate on the back of this page.**

57. Please list the child's current medications:

MEDICATION	DOSAGE	FREQUENCY/DAY	PRESCRIBED BY WHOM?

Child's Name: \_\_\_\_\_

**58. Describe the present medical diagnoses/illnesses for which this child is being treated:**

PRESENT	MEDICAL DIAGNOSIS/ILLNESS	TREATING PHYSICIAN	AGE OF INITIAL DIAGNOSIS
<input type="checkbox"/> Yes <input type="checkbox"/> No	Chronic ear infections		
<input type="checkbox"/> Yes <input type="checkbox"/> No	Tube placement		
<input type="checkbox"/> Yes <input type="checkbox"/> No	Epilepsy/Seizures		
<input type="checkbox"/> Yes <input type="checkbox"/> No	Lead poisoning		
<input type="checkbox"/> Yes <input type="checkbox"/> No	Fetal Alcohol Syndrome		
<input type="checkbox"/> Yes <input type="checkbox"/> No	Pica		
<input type="checkbox"/> Yes <input type="checkbox"/> No	Enuresis/Encopresis		
<input type="checkbox"/> Yes <input type="checkbox"/> No	Frequent urinary tract infections		
<input type="checkbox"/> Yes <input type="checkbox"/> No	Acid Reflux		
<input type="checkbox"/> Yes <input type="checkbox"/> No	Chronic constipation/diarrhea		
<input type="checkbox"/> Yes <input type="checkbox"/> No	Sleep Apnea		
<input type="checkbox"/> Yes <input type="checkbox"/> No	Immune dysfunction		
<input type="checkbox"/> Yes <input type="checkbox"/> No	Thyroid problems		
<input type="checkbox"/> Yes <input type="checkbox"/> No	Allergies		
<input type="checkbox"/> Yes <input type="checkbox"/> No	Asthma/Frequent respiratory infections		
<input type="checkbox"/> Yes <input type="checkbox"/> No	Diabetes		
<input type="checkbox"/> Yes <input type="checkbox"/> No	Heart problems		
<input type="checkbox"/> Yes <input type="checkbox"/> No	Autism Spectrum Disorder		
<input type="checkbox"/> Yes <input type="checkbox"/> No	Attention-Deficit/Hyperactivity Disorder		
<input type="checkbox"/> Yes <input type="checkbox"/> No	Behavior Disorder		
<input type="checkbox"/> Yes <input type="checkbox"/> No	Depressive Disorder		
<input type="checkbox"/> Yes <input type="checkbox"/> No	Anxiety Disorder		
<input type="checkbox"/> Yes <input type="checkbox"/> No	Bipolar Disorder		
Other			
Other			
Other			

**59. Describe any previous mental health/behavioral health treatment that this child has received:**

FROM AGE __ TO AGE __	TREATING PRACTITIONER/AGENCY	NATURE OF PROBLEM	MEDICATION

**60. Has your child ever been diagnosed by a professional as being "hyperactive"  Yes  No or as having an attention-deficit disorder (ADD) or attention-deficit/hyperactivity disorder (ADHD)?**

If yes, at what age was diagnosis made: \_\_\_\_\_ By whom: \_\_\_\_\_

**61. Does this child have difficulty with...?**

- a. ... attention span?  Yes  No
- b. ... following directions?  Yes  No
- c. ... sitting still?  Yes  No
- d. ... excessive movement?  Yes  No
- e. ... playing with friends/siblings?  Yes  No

**Please elaborate on any YES responses on the back of this page.**

Child's Name: \_\_\_\_\_

- f. ... distractibility?  Yes  No
- g. ... impulsiveness?  Yes  No
- h. ... aggressiveness?  Yes  No

**Please elaborate on any YES responses on the back of this page.**

**62. Does/Did your child...?**

- a. ... run in circles, not stopping to rest?  Yes  No
- b. ... bang into objects or people?  Yes  No
- c. ... constantly ask questions?  Yes  No
- d. ... play active games for long periods?  Yes  No
- e. ... engage in active social activities (e.g., dancing) for long periods?  Yes  No
- f. ... engage in risky behaviors with peers?  Yes  No
- g. ... have difficulty attending, except briefly, to a storybook or a quiet task such as coloring or drawing?  Yes  No
- h. ... fail to persist very long with a task the child does not want to do such as read an assigned book, homework, or a task that requires concentration such as cleaning something?  Yes  No
- i. ... become easily distracted from tasks he/she not desire to preform?  Yes  No

**Please elaborate on any YES responses on the back of this page.**

**63.** This child is primarily under the medical care of \_\_\_\_\_ (Physician's Name and Specialty).

**64.** Please indicate here any known family history of physical (example: epilepsy, diabetes) or psychiatric (examples: depression, anxiety, bipolar, learning disability, behavioral problems, addictions) disorder:

RELATION	ILLNESS

**65.** Please list any allergies that this child has:

\_\_\_\_\_

**66.** Is this child overweight or underweight?                      OVERWEIGHT                      UNDERWEIGHT                      NO

- 67.** Are there any eating concerns (including poor eating habits, overeating, hoarding, not eating)?  Yes  No
- Does your child exhibit any food repulsions?  Yes  No
  - Does your child exhibit any food compulsions?  Yes  No
  - Does your child only eat foods of a certain type or texture?  Yes  No

**If YES to any of the above, please elaborate on the back of this page.**

Child's Name: \_\_\_\_\_

68. Describe any concerns or problems with balance/coordination:

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Rate this child on the following skills:

SKILL	GOOD	AVERAGE	POOR
Walking			
Running			
Throwing			
Catching			
Tying shoe laces			
Buttoning			
Writing			

69. Has this child ever been a victim of...?

- a. ... physical abuse?  Yes  No
- b. ... sexual abuse?  Yes  No
- c. ... neglect?  Yes  No
- d. ...emotional abuse?  Yes  No

**Please elaborate on any YES responses on the back of this page.**

70. List any unusual and/or traumatic family events in this child's life which may have impacted his/her development and current problems (e.g., birth of sibling, any death in the family, divorce, illnesses, frequent school changes).

Incident	Child's age	Comments

Has this child lived away from the family for more than a few days?  Yes  No

**Please elaborate on any YES responses on the back of this page.**

71. Describe your child's primary method of communication at this time:  Gestures  Sign  
 Other Nonverbal  Verbal

72. Have you observed any form of developmental regression in your child?  Yes  No

**If YES answer the following:**

- a. Age regression observed (list): \_\_\_\_\_
- b. Describe the regression: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

73. Does your child have any unusual sensory sensitivities?  Yes  No

**If YES answer the following:**

- a. Over sensitive to stimuli/things in the environment (describe): \_\_\_\_\_  
 \_\_\_\_\_
- b. Unusually interested in stimuli/things in the environment (describe): \_\_\_\_\_  
 \_\_\_\_\_

Child's Name: \_\_\_\_\_

74. Does your child have any abnormal eating or sleeping habits (describe): \_\_\_\_\_

75. Does your child display unusual fearfulness of harmless object (describe): \_\_\_\_\_

76. Does your child seem to have a lack of fear for real dangers (describe): \_\_\_\_\_

77. Does your child engage in any self-injurious behaviors (e.g., self biting, head banging) (describe): \_\_\_\_\_

78. Does your child...

- a. cuddle like other children?  Yes  No
- b. look at you when you are talking or playing?  Yes  No
- c. smile in response to a smile from others?  Yes  No
- d. engage in reciprocal, back-and-forth play?  Yes  No
- e. play simple imitation games, such as pat-a-cake or peek-a-boo?  Yes  No
- f. show interest in other children?  Yes  No
- g. point with his or her finger?  Yes  No
- h. gesture (e.g., nod yes and no)?  Yes  No
- i. direct your attention by holding up objects for you to see?  Yes  No
- j. show things to people?  Yes  No
- k. give inconsistent response to his or her name (or to commands)?  Yes  No
- l. use rote, repetitive, or echolalic speech?  Yes  No
- m. memorize strings of words or scripts (e.g., phrases from movies, cartoons)?  Yes  No
- n. have repetitive, stereotyped, or odd motor behavior?  Yes  No
- o. have preoccupations or a narrow range of interests?  Yes  No
- p. attend more to parts of an object (e.g., the wheels of a toy car)?  Yes  No
- q. have limited or absent pretend play?  Yes  No
- r. imitate other people's actions?  Yes  No
- s. play with toys in the same exact way every time?  Yes  No
- t. appear strongly attached to a specific unusual object(s)?  Yes  No

*~Other Comments~*

79. Is there any current or past court involvement or other agency involvement?  Yes  No  
**Please elaborate on any YES responses on the back of this page.**

80. Write any additional remarks regarding this child's difficulties below.

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